

SFU: FACULTY OF EDUCATION

EDUC. 422-4 : 1979-2

Instructor : Dr. L.M. Prock → MPX 9504 (Ph. 291-4117/3395)

Purpose of Course:

The function of Educ. 422 is to provide a wide-base introduction to current research, theory, and practice in the diagnosis and remediation of learning disabilities. The course is not a clinical experience. Rather, it is designed to enhance a regular classroom teacher's understanding of learning disabilities, and to provide that teacher with knowledge to assist in the identification and non-clinical treatment of learning disabilities.

Course Content:

- I. INTRODUCTION: What is a learning disability ?
- II. INTEGRITIES FOR LEARNING:
 - a) Central Nervous System
 - b) Peripheral Nervous System
 - c) Skeletal - Muscular System
 - d) Biochemical System
 - e) Emotional Stability
 - f) Social Competence
 - g) Cultural Background
 - h) Educational Experience
- III. DISABILITY TO LEARN
- IV. CORRELATES AND PREDICTORS OF LEARNING DISABILITY
- V. IDENTIFICATION - DIAGNOSIS - ASSESSMENT OF LD
- VI. REMEDIATION - TREATMENT OF LEARNING DISABILITIES
- VII. CURRENT STATUS OF THE LEARNING DISABLED CHILD

TEXTS: Farnham-Diggory, S. Learning Disabilities: a psychological perspective. Harvard Univ. Press, 1978.

Gearheart, B. R. Learning Disabilities: educational strategies. (2nd. ed.) C.V. Mosby Co., 1977.